# **TEACHERGIE** QUARANTINE SELF-CARE

Nakisha S. Randolph Mental Health Therapist

#### **OUTLINE**:

- WELCOME (AMAZING EDUCATORS)
  PURPOSE
- WHAT TO EXPECT
- LET'S TALK
- SELF-CARE STRATEGIES
- **RESOURCES FOR SUPPORT**



# LET'S TALK

- $\circ\,$  1 and 5 experience a mental illness
- 1 and 2 people are at risk for developing a mental illness
- Since COVID-19 there has been a 19% increase in anxiety and depression



- Educators are experiencing high levels of stress at an all time high: new changes and norms (little time to prepare for e-learning, use of technology, separation from students & colleagues/how to protect the vulnerable, not feeling supported, multiple emails, added responsibilities and personal matters
- Negative coping skills: Avoiding the problem. ...
  - Smoking
  - Compulsive spending
  - Drinking too much caffeine
  - Escaping
  - Binge drinking
  - Sleeping all day
  - You become promiscuous.
- When to get help?



- When our emotions are in a heightened state its important to reach out and speak to someone.



# **SELF-CARE STRATEGIES**

- 1. It's OKAY, TO NOT BE OKAY!
- 2. Set and maintain boundaries.
- 3. Reflect on your feelings and needs.
- 4. Recognize what is and isn't in your control.
- 5. Acknowledge moments of gratitude or joy.
- 6. Be kind to yourself.
- 7. Stay connected in the right ways.
- 8. Learn to compartmentalize multiple crisis'
- 9. Practice patience and non-judgement
- 10. Be still being aware, being mindful but don't get stuck
- 11. Self create peace
- 12. Train your mind to be happy

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### **RESOURCES FOR HELP**

- When your body speaks, listen
- Communicate with a trusted friend
- Find a support group
- Talk to a mental health professional
- Confer with your primary care physician about changes in your body
- Contact local mental health center
- National Suicide Prevention Lifeline: 1-800-273-8255



#### **REFERENCES:**

- National Alliance of Mental Illness, 2019
- ° CASEL, 2020
- Association for Supervision and Curriculum Development, 2020
- National Suicide Prevention Lifeline
- Office of Justice Programs

• Questions? Nakisha Randolph, nakishasrandolph.mft@gmail.com or 803-596-9144