



SOUTH CAROLINA
STATE DEPARTMENT
OF EDUCATION

At-Home Learning Initiative

scetv.org/athomelearning

South Carolinians in World War II

Target Audience
9 – 12th grades

Programming: South Carolinians in World War II

Assignment: Watch a broadcast and complete the discussion questions and/or activities for the designated episode.

A World War

Discussion Questions:

1. Compare the reactions of those living or stationed in Hawaii to those living in South Carolina regarding the attack on Pearl Harbor.
2. At the time, Clemson was an all-male, military school. What effect did Clemson have on training South Carolinian men for World War II?
3. Describe the geography of Bataan and why it was advantageous from a defensive position.
4. Summarize the reactions of the newly enlisted men upon first seeing the destruction of Pearl Harbor.

Learning Activity:

This documentary mostly consists of oral histories of people who were affected of this time in World War II. For this activity, you are to record an oral history of person in your family about an important event in his/her life. Brainstorm interview questions that you might want to ask the interviewee. Make sure the questions are open-ended so the person who is being interviewed can discuss in better detail about the event. Record the answers either in writing or on a recording device. Write a reflection on what you learned about the event, plus what you learned about the person you interviewed.

The Island War

Discussion Questions:

1. Island hopping was a very important strategy that lead to the success of the allies in World War II. Summarize island hopping and its significance.
2. Women had a vital role in World War II. Describe the role of women during World War II.
3. Who was General Douglas MacArthur? Write a brief biography about General MacArthur using information from the film. Be sure to include the differing viewpoints regarding General MacArthur.
4. The advent of the Air Force played a major part in World War II. Describe the effect of air warfare in World War II.
5. Iwo Jima was an important and hard-fought battle. Describe the difficulties of the soldiers created by the geographical features on the island of Iwo Jima.

Learning Activity:

Pretend that you were a woman during this time in history. Your job is to promote and recruit other women to get involved in World War II. Pick one of the jobs described by the speakers in the

film. Which job would you like to promote? What are the duties of the job? Why would you like to do that job? What was the importance of that job? What are some advantages and disadvantages of that job? Write an essay or create a presentation to persuade women to join the military by promoting the job described.

A Time To Fight

Discussion Questions:

1. Many of the speakers describe their homelife during this time. Summarize the homelife of those from South Carolina.
2. Describe life at The Citadel and why was it so important for getting students ready for military life.
3. Fort Jackson became the largest training facility for World War II. Describe the importance role of Fort Jackson in Columbia, SC.
4. Summarize the life and importance of Bill Farrow.
5. African Americans played a vital role in World War II. Describe the importance and role of the Tuskegee Airmen.

Learning Activity:

Pretend that you have just enrolled in college in the fall of 1941. Then, at the end of your first semester at college, Pearl Harbor has happened. You have a choice to make: stay in college and complete your degree or enlist in the military and fight in World War I. Which choice would you make? Write an essay or create a presentation detailing your choice. Include all the advantages and disadvantages in making your decision.