



SOUTH CAROLINA
STATE DEPARTMENT
OF EDUCATION

At-Home Learning Initiative

scetv.org/athomelearning

The Education of Harvey Gantt

Target Audience
6 – 12th grades

Programming: The Education of Harvey Gantt

Assignment: Watch the broadcast and complete the learning activities below.

Essential Question: Are schools more or less segregated than in 1954?

Objectives: Students will analyze the factors that led to school desegregation and how those efforts succeeded or failed over time. And to evaluate and reflect on the question of why schools remain segregated and the potential consequences of school re-segregation.

Learning Activities:

1. Research if statistically school segregation still exists. Visit this [Online Interactive timeline](#) about Brown V. Board.

Complete the following questions:

- Was Barbara Johns was a human rights defender? Explain your choice.
 - Scroll to, “RFK creates controversy by inviting Nobel Prize winner Dr. Ralph Bunche to speak at the University of Virginia,”
 - How did Robert F. Kennedy’s actions promote equal treatment between races?
 - How could something as seemingly innocent as the action of inviting a guest speaker make such a huge statement?
 - Scroll to, “*Brown v. Board of Education*,”
 - “How did this court case change the future of the U.S.?”
 - “How would the entire country benefit from this ruling?”
2. Explore these [Interactive Charts on Current Racial Disparities in Education](#) and write a one page discussion including three to five facts they were not aware of prior to completing this interactive.
 3. Determine if their school is segregated. Use Adobe Spark to present demographic data for the elementary, middle and high schools in their district. Provide an analysis of whether or not segregation still exists or not in their school district.