

## Application Scoring Rubric

	<b>Excellent (4)</b>	<b>Good (3)</b>	<b>Average (2)</b>	<b>Below Average (1)</b>	<b>Score</b>
<b>Lesson Plan</b>	Lesson plan is clear, detailed, and aligns with South Carolina College and Career Ready standards or the SC Profile of the Ready Kindergartener; lesson plan uses SCETV or PBSLM resources and focuses on one of the 5 Social and Emotional Learning competency areas.	Lesson plan is clear and included at least 2 of the required components.	Lesson plan lacks clarity and includes at least 2 of the required components.	Plan is unclear and does not sufficiently include the required components.	
<b>Teaching Philosophy</b>	Goals for student learning are clearly articulated; enactment and assessment of learning goals are clear, detailed, and thoughtful; portrays a coherent philosophy of education that is inclusive; philosophy is well-organized and free of errors.	Philosophy is well-written but lacks focus and details	Philosophy includes typos and grammatical errors and lacks thoughtfulness	Statement does not explain teaching philosophy	
<b>Letter of Recommendation</b>	Includes strong letter of recommendation that is well-written and distinguishes the applicant by highlighting important personal and professional strengths.	Letter of recommendation is sufficient but specific examples.	Letter of recommendation is generic and does not reflect regard for the Bobbi Kennedy scholarship.	Letter of recommendation is not included.	
<b>Embodiment of Bobbi Kennedy</b>	Overall application reflects a commitment to wellness; educator demonstrates passion for education and a desire to learn from students; application aligns with mission of SCETV.	Application is SCETV mission centric and somewhat aligns with Bobbi Kennedy's values.	Application is SCETV mission centric, but does not align with Bobbi Kennedy's values	Bobbi Kennedy's values and SCETV mission not reflected in overall application.	