

Activity Sheet 3 Digestive Paper Rubric

Name _____

Title of Story _____

PROMPT 1: A young child you know has asked you where his food goes once he swallows it. Write a story for this child in which you explain how the digestive system works. Be creative and informative, using a tone that would catch the attention of this child.

PROMPT 2: You are sitting in class and chewing the top of your pen while you are reading. All of a sudden, a loud announcement comes on, startling you and causing you to swallow the top. Write a creative story in which you explain how nature takes its course.

GRADING GUIDE

Content and Development	16	12	8	4
Follows digestive tract accurately				
Applies appropriate processes and activities that occur within organs				

Organization	8	6	4	2
Clear organizational strategy is present				
Logical progression and smooth transition between ideas				
Clear introduction, body, and conclusion				

Voice	6	4	2
Creative, imaginative approach			
Uses precise, vivid vocabulary appropriate for audience			
Phrasing is effective, not predictable			
Varied sentence structure—not all simple sentences			
Strongly aware of audience; tone is consistent and appropriate			

Conventions	4	3	2	1
Rules of standard English are applied consistently				
Sentences are constructed correctly				
Few errors in capitalization, punctuation, and spelling				
Errors, when present, do not detract from the writer’s meaning				

Score x 3	_____			
+				

Prewriting—Graphic Organizer	5	4	3	2
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Total Score	_____			
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Teacher’s Comments _____